

## Health and Wellbeing

-One page profiles/ Zones of regulation- Colour Monster  
Getting to know you.  
Friendships  
School rules  
Sharing/ Turn taking  
Feelings- A squash and a squeeze  
Hygiene - look at human body- naming body parts  
Human/Animal safety- A Squash and a Squeeze  
Healthy eating food- The Hungry Caterpillar  
Animals- How do we take care of animals?- owl babies  
How do we keep ourselves and animals safe on bonfire night.-  
Rules at the zoo- Dear zoo  
Manners- Tiger who came to tea.  
Families- Stickman

## Science and Technology

Looking at different habitats, e.g  
Local (mini-beast, hedgehogs) (Owl babies- Look at nocturnal animals)  
Ponds, forests, meadows  
Habitats- Zoo/ farm animals- Look at types of animals- pond, land etc.  
Dancing snakes experiment- (vinegar/ sugar)  
Plants- Structure of a plant (root, stem, etc) (The Hungry Caterpillar/ Stickman- Look at seasons)  
Life cycle of a wild/garden plant.  
Life cycle of fruit/veg from either the UK or wider world.

How to make a mini jungle- Look at habitats and make own jungles. Talk about how to make the plants grow etc.  
Harvest- How does food grow?  
Design a zoo- (Dear zoo)  
What do zoo animals eat?- The Tiger who came to tea- (Design an afternoon tea- make sandwiches/ cakes)  
Mothers and babies- Lifecycles See if they can match the mother to the baby. (Owl babies/ Dear Zoo)

## Numeracy

(3 weeks) "Getting to know you"  
Class Routines  
Positional Language

(3 Weeks) "Just Like me"  
Match and Sort  
Compare amounts  
Compare size, mass and capacity  
Exploring Pattern

3 Weeks "It's me 1,2,3"  
Representing 1,2,3  
Comparing 1,2,3  
Composition 1,2,3  
Circles and Triangles  
Positional language

(3 weeks) "Light and Dark"  
Representing numbers to 5  
One more and less  
Shapes with 4 sides  
Time



WILDLIFE CONNECTIONS



## Humanities

Squash and a Squeeze-Farming in the UK and farming in the wider world.  
Making comparisons?- Zoo and farm animals  
How are foods grown/ where does it come from in the UK/ Wider world? E.g under ground, trees, animals, etc.  
The impact seasons have on this- Stickman  
Animals In the war- looking at the purple poppy and what its worn for.  
Where do animals live?  
What does a zoo keeper do?  
Rumble in the Jungle- facts about animals  
Endangered animals

### RVE:

Harvest Festival  
Remembrance  
Why do some people celebrate Christmas?  
How do people celebrate Christmas in our community?  
How do other people celebrate Christmas?  
Bible stories  
Christian creation - animals 5 and 6<sup>th</sup> day  
Noah - animals on the ark

## Literacy

Poetry (3 weeks)  
Choral and joining in, e.g. rhymes and jingles.  
Drawing in response to listening to a poem, rhyme or jingle.  
Recount (4 weeks)  
Oral recount of a picture they have drawn.  
Emergent writing and mark making.  
Narrative Writing (5 weeks)  
Oral contribution to retell a well-known story e.g. using puppets/story map.

### Texts

\*Colour Monster  
\*Rumble in the Jungle  
\*Squash and a Squeeze  
\*The Hungry caterpillar  
\*Owl babies  
\*Dear Zoo  
\*Tiger who came to tea  
\*Stickman

## Expressive Arts

Local animal artists (Dear zoo)  
Trailing various art techniques and materials to plan and design final art piece.  
Children complete their own animal artwork, using a range of materials and techniques.  
Look at food and create observational drawings for the way they look inside and outside. (Hungry caterpillar)  
Animals sounds - create own animals sounds (Rumble in the Jungle/ Squash and a Squeeze)  
Listen to Carnival of the animal's piece of music.  
Create a group or individual mind map about what they thought of the piece, which animal is each part of the music about. How did the music make you feel, what different instruments have they used for each animal and why?  
What noises do they make? (Rumble in the jungle/ Squash and a Squeeze/ Dear zoo)  
Colours of the zoo-Animals and birds such as parrots, pink flamingos, giraffes, lions, zebras etc are a great way of learning new colours and pattern vocabulary such as stripes, dots, zigzags, multicoloured etc.