

Numeracy

Place value to 20

- Counting and representing numbers up to 20.
- Counting on and backwards within 20.
- Finding 1 more and 1 less.
- Counting on number lines up to 20
- Estimating on a number line.
- Less than, greater than, equal to
- Compare and order numbers.

Addition and subtraction

- Parts and wholes of a number up to 50.
- Number bonds to 10 and 20.
- Doubles
- Addition with three 1-digit numbers
- Find the difference and missing numbers

Place value to 100

- Number recognition and counting beyond 20.
- Counting in 10s to 100.
- Groups of tens and ones
- Partition into tens and ones.
- Use a place value chart

Shape

- Recognise and name 2D and 3D shapes
- Count sides and vertices on 2D shapes
- Drawing 2D shapes and finding lines of symmetry.
- Count faces, edges and vertices on 3D shapes
- Sorting 2D and 3D shapes
- Creating patterns with 2D shapes

Expressive Arts

Wildlife connections

- Looking at the work of local animal artists
- Trialling various art techniques and materials to plan and design final art piece.
- Children complete their own animal artwork, using a range of materials and techniques.
- Listen to *Carnival of the Animals* piece of music and discuss the features and their opinions on it.
- Compose their own piece of music by choosing an animal linking to habitat animals. Choose instruments that are relevant to their choices.

Health and Wellbeing

- Talking about ourselves, our likes, and dislikes.
- Getting to know our new classes through circle time and games.
- Friendships
- Human and animal safety. How can we look after animals in their habitats?
- How do we keep ourselves and animals safe on bonfire night.
- My Happy Mind

Autumn Term Overview



Dosbarth Conwy and Dosbarth Caernarfon Year 1/2

Science and Technology

Chester Zoo workshops

- What is a "native species"?
- Why are UK habitats important for animals?
- How can humans change native habitats, (for better and worse!)
- Why UK native species are important to humans e.g. pollination

Wildlife connections

- Look into different animal groups, local and from the wider world.
- Attributes of different animals, e.g. carnivores, herbivores, chameleons change colour, cheetahs run fast, giraffes' long necks, etc.
- Sorting/ grouping animals, e.g. farm, wild or reptiles, mammals, amphibians.
- Structure and life cycle of plants (root, stem, etc)
- What is a habitat?
- Looking at, and comparing, different local habitats.
- How do the seasons impact on habitats?
- Make a habitat in a shoebox – diorama (work in groups outdoors)

Literacy

Recount – Biography/Autobiography

- Writing a fact file all about a friend/family member.
- Writing a fact file about a fictional character.
- Using capital letters for the names of people and places.

Recount – Diaries

- Write in the past tense to answer the question 'what happened?'
- Use adjectives linked to the senses, colours, and weather.
- Write in chronological order.
- Use the time connectives; first, next, then, finally.

Poetry

- Give an opinion about the poem supporting a view with a reason.
- Identify rhyming words and suggest rhyming words to fill a gap.
- Learn and recite poems.
- Identify and use interesting language – adjectives, adverbs, similes.

Narrative Writing

- Give stories simple titles.
- Plan a beginning, middle and end of a story.
- Give details about a character's appearance.
- Describe a setting using adjectives and senses.
- Develop vocabulary choices using appropriate nouns and verbs.

Humanities

- Where do animals live around the world?
- Why and how do animals live in different climates?

Harvest

- Making comparisons between farming in the UK and farming in the wider world.
- How are foods grown/ where does it come from in the UK?
- The impact seasons have on where foods are grown and why.

Remembrance

- How were animals used in the war?