

Penygelli Community Primary School

School Development Plan 3-Year Overview of Priorities (2024 – 2027)

YEAR	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4
2024/ 25 Post Inspection Action Plan to address the three recommendations from Estyn's last visit in May 2023	Further develop the curriculum to ensure that it supports the progressive development of pupils' skills, particularly writing and numeracy, as they move through the school.	Improve the aspects of teaching and learning experiences identified in the report as being less effective.	Sharpen self-evaluation and school improvement processes to focus closely on bringing about improvements to teaching and learning.	Forensically review and fine-tune the curriculum, systems and processes to ensure that all significant groups achieve well.
2024/ 25 School Development Priorities for 24/25 once Estyn recommendations are achieved	Review, refine and embed the use of purposeful feedback strategies to ensure impact on learning and support the progressive development of pupils' skills.	Embed and refine classroom approaches to support high levels of challenge within opportunities for pupils to apply their literacy, numeracy and digital skills independently in meaningful contexts.	Further develop a culture of reading across the school, and the wider community, that celebrates reading, and includes high quality literature. (Access, Choice, Social, Connection, Success, Time)	Ensure that the outcomes of assessment and tracking processes impact upon teaching, learning and intervention (leading to improved pupil outcomes).
2025/26	Review and refine the curriculum to ensure that it supports the progressive development of pupils' digital skills and digital competence as they move through the school.	Further develop approaches to promote the use of languages - Welsh, BSL and chosen MFL.	Review and refine the curriculum to better reflect experiences of black and Asian communities and the diverse range of backgrounds and perspectives found in society.	Further develop partnerships and refine practices to ensure that school has clear and robust processes for evaluation, improvement and accountability.
2026/ 27	Review Science curriculum to ensure breadth of learning and depth of understanding enable learners to independently transfer their learning to new contexts.	Review and further develop independent learning strategies (Use of the EEF metacognition and self-regulated learning model).	To monitor the impact of RSE policy and planning and identify steps to further develop pupil well-being.	To update and implement best practice models for pupil-initiated learning (within planning and key pupil leadership groups)