

Health and Wellbeing

SRE

Challenges, Perseverance, Goal-setting, Overcoming obstacles, Seeking help, Jobs, Achieving goals, exercising bodies, Physical activity, Healthy food, Sleep, Keeping clean, Safety

My Happy Minds

Appreciate

Pupils will be learning how to be grateful for other people.
Learning how being grateful makes you feel.
Learning to be grateful for activities and times we feel happy about.
Learning how to be grateful for ourselves.

Relate

Pupils will be learning how to be a good friend.
Learning why getting along with others is so important.
Learning why listening is so important.
Learning what Active Listening is.

Learning about our emotions and how it feels when we are not getting along with others.

PE

Numeracy

Nursery and Reception

Alive in 5

Mass and capacity

Growing 6, 7, 8

Literacy

Nursery: Squiggle while you Wiggle

Dough Disco

Letters and sounds Phase 1

Name recognition.

Reception: Narrative Project

- Who?
- Where?
- When?

Welsh

- Ble mae .../ mae'r.?
- Yma / Dyma fi / Dyma... /Dyma'r...
- Ga i... / Ga i'r ... os gwelwch yn dda?
- Dyma ti. Diolch
- Pa liw?
- coch, melyn, glas, oren, gwyrdd, pinc,
- Rhifau 1-10
- Sawl?

French

Revisit –

Greetings – Hello/good morning/good night/godbye – Bonjour/bonne nuit/au revoir

Meet and greet song

What is your name - Comment t'appelles tu? je m'appelle.....

Comment Ça va? – How are you ?

Power languages

Les dinosaures - Numbers 1 to 5.

Les dinosaures - les couleurs

Science and Technology

Plants – Outdoor activities.

What did the dinosaurs eat?

Know some names of plants.

Begin to say how they are different from each other.

Identify and describe the basic structure of a plant.

Identify and name a variety of common wild and garden plants.

Start to describe the features of a plants.

Animals including humans.

How are we different to Dinosaurs?

Observe and describe features of animals and plants. What do animals need? Was this the same for the dinosaurs?

Life processes – Dinosaur – egg, baby, adult. Consider how dinosaurs began their lives. Explain that they started from an egg. Talk about other creatures that are born from an egg. You could have two hoops for children to sort animals into those born from an egg and those that are not.

Know that animals and plants are living. Explore seashells, pebbles, stones, pencils, clay tools, bottle tops etc and sort into objects which are living, dead, never alive.

Identify and name a variety of common animals including fish, amphibians, reptiles' birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores – were Dinosaurs carnivores, herbivores and omnivores?

Living things and their environment

How are the environments different now to when the dinosaurs existed?

Talk about the features of their immediate environment. Volcano experiment.

Say how environments vary from one to another.

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

Active volcanoes?

Experiment

Changes of state – freezing dinosaurs in ice

Volcano experiment

I.C.T.

Animation – create a dinosaur themed animation (iMovie)

Dinosaur coding unplugged.



Time Travel Dinosaurs



Expressive Arts

Art

- Dinosaur models – clay. Use cookie cutter shapes of dinosaurs.
- Make a dinosaur fossil – experiment.
- Create a dinosaur with chinks, natural material and fabric – outdoors.
- Create a prehistoric forest using natural materials, such as pine cones, twigs, leaves, sand and pebbles. Add some dinosaur stories.
- Make papier Mache dinosaurs – stegosaurus (outdoors)
- Create dinosaur skeletons with pasta and or a Dino Collage: make their own dinosaur by using spaghetti/pasta shapes, paper straws or pipe cleaners.

Music

- Dinosaur songs
- 10 little dinosaurs - <https://rainydaymum.co.uk/fun-dinosaur-songs-and-rhymes-for-toddlers-and-preschoolers/>
- Dinosaur Hockey Cockey
- Dinosaur movement song – sung to the tune 'Here We Go Round the Mulbury Bush
- A Dinosaur Went Stomping One Day – sung the tune of 5 Little Ducks Went Swimming One Day.
- Dinosaurs Lived Long Ago – sung to the tune of Twinkle, Twinkle Little Star
- I'm a Giant T Rex – sung to the tune I'm a Little Teapot
- Prehistoric dinosaur song – sung to the tune of Frere Jacques

- BBC EFYS Listen and Play: Dinosaurs

- Listen to 'Carnival of the Animals'. Provide musical instruments in the areas for children to explore music making and create dances to perform as dinosaurs.

Dance

- Create a dinosaur dance – Look at images of different dinosaurs and consider how they would have moved, what noises they would have made and what they would feel like. create a list of words to describe how dinosaurs move. Listen to music and create a dance using the moves.

Digital Media

iMovie

Humanities

What is a dinosaur?

What makes a Dinosaur a Dinosaur?

Features.

Timeline

When did they exist and become extinct?

Where did the dinosaurs come from? RVE link

Where did they live? Maps. Wales?

How do we know what dinosaurs looked like? Where did Dinosaurs go? RVE link.

Fossils and bones

What did dinosaurs eat?

Carnivores, Herbivores, Omnivores.

Creation story – day 5 RVE link

What is similar/different to our lives now compared to the dinosaurs?

Features of the environment, how these have changed over time and vary from one environment to another. – science link

Were all Dinosaurs big?

What did Dinosaurs sound like?

What makes a good Dinosaur? The Good Dinosaur RVE link.

Morals

Survival

R.V.E LENS - Natural world and living things / values and ethics.

Concepts

Belief
Interconnectedness
Life
Origin
Truth