

Mathematics and Numeracy

Place Value

- Counting sets reliably using one-to-one correspondence.
- Collecting objects and counting actions reliably
- Making comparisons using one more and one less
- Forming quantities in different ways using objects.
- Reading and writing numbers using digits, words, and pictures.
- Place value showing the value of a number
- Understanding and using number lines
- Ordering and sequencing numbers
- Recognising tens and ones in numbers to 50 (Y1)

Addition and subtraction

- Adding by counting on
- Number bonds
- Doubles and near doubles
- Subtracting ones and counting back

Length and Height

- Exploring and comparing lengths
- Using non-standard units to measure length and height
- Estimate and measure lengths in cm
- Understand and use the language of time.
- Using rulers to measure.

Mass and Volume

- Estimate and measure mass using non-standard units
- Compare measurements, e.g. 'heavier than'
- Using a balance to measure classroom items.
- Using heavier/lighter to make comparisons.

Expressive Arts

Music

- The Dinosaurs on the Bus
- Danny Go Dinosaur Stomp
- Create a dinosaur soundtrack

Art

- Making dinosaur eggs using mod rock
- Dinosaur sock puppets
- Dinosaur silhouettes
- Salt dough fossils
- Prehistoric landscapes –
- Cave painting
- Making moving dinosaurs using split pins
- Making dinosaur skeletons using paper straws
- Junk modelling

Dance

- Creating a dance using different dinosaur characteristics and movements.

Drama

- Re-enact a dinosaur battle

Film and Digital Media

- Chatterpix / Jurassic World Live App

Spring Term 2026 Overview



Dosbarth Rhuddlan and Dosbarth Caernarfon Reception / Year 1

Science and Technology

Animals including humans

- Identify and name a variety of animals that are fish, amphibians, reptiles, birds, mammals, and invertebrates.
- Identify and name a variety of carnivores, herbivores and omnivores.
- Describe and compare the body parts of common animals.
- Identify, name and draw basic parts of the human body and relate to senses.

Living Things and their Environment

- Comparison between community and worldwide.
- Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

Technology

- I can make decisions about my design e.g. choosing the appropriate materials
- To be able to identify risks to myself and others

Computation

- I can sequence things on and offline
- To create and follow simple algorithms to explain errors and predict outcomes
- I can follow instructions to build and control a physical device e.g. Edison bots

Languages, Literacy and Communication

This term we will be continuing with the Narrative Project, which develops children's narrative skills by focusing on Who, Where, When and What Happened and emphasises speaking, listening, and comprehension in storytelling.

When

- Asking and answering 'when' questions.
- Sorting what happens during night and day and discussing differences.
- Recapping Seasons and events during the year – when are they and how do we celebrate?
- Making a timeline of things happen during the school day.
- Nursery Rhymes – when could they have happened?
- Days of the Week
- Finding 'when' in books
- Identifying key words that describe when something happened.

What Happened

- Cause and effect activities. Children suggest what happens next.
- Sequencing events – putting images in order of first, next and finally.
- Creating simple stories using prior learning of who, where and when.
- Answering sequencing questions.
- Describing situations and past events.
- Sequencing familiar stories and Nursery Rhymes.
- 'What would happen if..?' scenarios (Year 1)
- Alternative endings of familiar tales (Year 1)

Humanities

- What is a Dinosaur? Assessing prior knowledge through discussion and drawing.
- What did they look like? How do we know? - Fossils and introducing the role of a Palaeontologist.
- Herbivores, Carnivores, Omnivores (linking to Science topic)
- Where did dinosaurs live? (linking to animal habitats and dinosaur fossil finds in UK) – Mary Anning
- Sizes of dinosaurs
- Fact file on a dinosaur

Health and Wellbeing

Continuing working through My Happy Mind modules.

Circle Time

- Empathy – "I know someone is happy/unhappy when.."
- Emotions and communicating feelings
- Using kind/gentle hands.
- Friendship
- Taking turns in activities/games
- Teamwork games
- Discussing likes and dislikes