

## Numeracy

### Multiplication and Division (part B)

- Multiples of 10
- Recap the 3,4 and 8 times tables
- Related calculations (linked to multiples of 10)
- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number - no exchange

### Length and perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in centimetres and millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres and centimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?

### Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order unit/non-unit fractions
- Fractions on a number line
- Count in fractions on a number line

### Final literacy

#### My Money and me

- Combine coins and notes to make totals.
- Money and how it makes us feel.
- Spending choices: save, spend or give?

### Topic maths

- Continuous patterns
- NSPCC number day— 6th Feb 2026
- Estimating and measuring lengths of Celtic roundhouses.
- Using a range of 2D shapes to make Celtic patterns/knots.
- Identifying 2D and 3D shapes in Celtic art and homes.

## Expressive Arts

### Art and Design

- Discuss the significance of patterns and symmetry in Celtic art.
- Create Celtic-inspired patterns using shapes and symmetrical designs.
- Provide opportunities for children to create their own Celtic-inspired artwork or jewellery. Including weaving, Celtic knots and writing Celtic alphabet.
- Sketching dragons.
- Design a shield for Boudica.
- Roman mosaics.

### Dance

- Teaching movement through gymnastic lessons.

### Drama

- Acting as Celts and Romans. Daily life and battles.

### Film and Digital Media

- Designing Celtic jewelry and roman mosaics on J2paint. Design scene on J2animate and Minecraft.

### Music

- Music workshop on 15th of Jan.

## Year 2 & 3 Spring term topic overview 2026

### Time Travel – Celts and Romans



## Health and Wellbeing

### The Celts

- Discuss the importance of health and wellbeing in the Celts' daily lives.
- look into and compare the diet of the Celts and compare it to our modern diet.

### RSE

- Staying safe** – To think about places where we need to follow rules to stay safe. To think about people who keep us safe.

- Bullying** – for pupils to develop a greater understanding of what bullying is and how to help and stop it.
- Healthy food, Happy brain – To begin to understand that our actions can influence our health, mood and feelings. (Healthy food and relationships)

### PE

- **Gymnastics**—fundamental movements, balancing.
- **Basic ball skills**

### My Happy Mind

Follow year 3 program— This term we will cover the following modules.

- **'Celebrate'** - This Module focuses on teaching children about their unique character strengths and how to recognize and appreciate them in themselves and others, which helps to build self-esteem and confidence. It emphasizes that everyone has special character traits that make them unique and that understanding and using these strengths can help children be their best selves.

- **Appreciate** - Appreciate module teaches children gratitude through stories, activities, and brain science, focusing on being thankful for themselves (strengths), others, and experiences, using tools like the Gratitude Wheel and Happy Breathing, to build well-being and resilience by making thankfulness a habit, often involving journals or gratitude trees for self-reflection and sharing.

### Theme days

- NCPCC number day
- Internet Safety day

## Science and Technology

### Materials

- Identify and compare the suitability of a variety of everyday materials (Inc. wood, metal plastic, glass, brick, rock, and paper, cardboard) for certain uses .
- What were Celtic homes made out of and why? How are they different to what our homes are made out of and how have materials homes are made out of improved?
- What were clothes made out of during Celtic times and how were they made, dyed, etc.

### Living things and their environment

- Explore and compare the differences between things that are living, dead and thing that have never been alive
- Identify that most living things live in habitats that they are suited to.
- Describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other
- Identify and name a variety of plants and animals in their habitats (Inc. microhabitats)
- Describe how animals get their food from plants and other animals (simple food chain)
- Identify and name different sources of food.

### RVE link— Why did the Celts think nature was special?

#### DT- Design Technology projects linked to the topic of the Celts and Romans.

- Designing and making a Celtic Toy.
- Designing Celtic style clothing.
- Making a Roman Helmet.

## Literacy

### Persuasion

- Persuasive writing about a product e.g., a brand of trainers, a chocolate bar etc outlining why they are the best, with ideas structured into linked sections, including diagrams.

### Recount

- Diary of a day in the life of a Celtic child with thoughts and feelings as well as events. Use knowledge learnt in the topic as subject vocabulary.
- Ideas organised into chronological paragraphs to show the passing of time.

### Report/information text

- Poster organised into sections/headings to provide information about a real event e.g., school disco.
- Description of a place/picture/painting/person including an introduction, with similar ideas grouped together.
- OR Leaflet with a clear introductory sentence about the subject of the report e.g., an animal.
- Information grouped into a series of sentences e.g., appearance, habitat, lifecycle etc.

- Key Skills** – spelling, grammar and punctuation using Helen Bowen scheme.

### Reading

- Weekly guided reading sessions using Project X reading scheme books and Giglets assigned books. Reading comprehension questions on Giglets and some from 'Once upon a picture'. Use pictures from same website for children to write '10-minute stories'.

### Phonics

- Daily sessions following the RWI scheme and National Literacy Strategy.

### Language across the curriculum

- World book day - Thursday 5th March 2026

### Topic language

- Fact file about Boudica
- Diary entry from a Celtic child.
- Easter poem
- Dragon story linked to St David's day
- Eisteddfod handwriting and oracy poems

### French

- Continuing building links with French school and individual class.
- Power Languages - French: Celts. PPT Slide 13,14 and 15 on the life of the celts. The war - slides 16 and 17.

### Humanities

#### Who were the celts?

- When were the celts alive.
- Daily life of a celt (Compare and contrast to life now) – Homes, clothing, food, religion, roles of women and children)
- How does a child's life now compare to children at this time.
- Recount Writing (Topic Language)- write a diary entry from a Celtic child.
- Drawing modern day and Celtic style houses.
- Celtic wars- Key figures during the wars
- Boudica – who was she, why was she an important person at this time.
- The roman invasion – where did the Romans invade?
- What did the Romans do for us? - Local Roman artifacts, e.g in Chester.
- Roman Mosaics.

#### R.V.E

- The story of Saint Dwynwen
- The story of Saint David
- The Easter story
- Why do people use special symbols to show what matters to them? What does the Celtic knot stand for?
- Explore simple Celtic myths e.g. Rhiannon and her magical birds or the Story of Lludd and Llefelys.