

Mathematical Development—Using White Rose

Maths

Year 5 /6

Multiplication and division

Fractions—multiply and divide

Decimals—order and compare up to 3 places

Area, Perimeter and volume

Decimals—add, subtract, multiply and divide

Fractions, decimals and percentages -

Science and Technology

Forces and magnets

Animals and their habitats

DT

Design and Build Tudor style ship looking at Mary Rose as an example

ICT

Create digital learning platform—sites

Using Minecraft - use coding to create Tudor inspired buildings

Animate Tudor images to tell their stories using Adobe

Programming Micro Bits

Expressive Arts

Art

Look at Tudor portraits , study meanings of different parts and the way tudor monarchs/ruich were drawn.

Dance

Tudor Dance

Music

Tudor music

Digital

Create a film about what they have learnt for the museum

Mathematical Development

Financial Literacy

Year 5 / 6

Different Ways to Pay – Debit and Credit Cards

Types of Bank Account – Using Bank Accounts

Raising Money

Jobs and Money

Bank Statements and Budgeting

Keeping Money Safe

Money Around the World

Choices About Money

Money and Feelings

How Are Payments Changing?

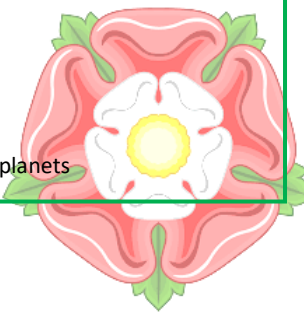
Shopping Choices

Topic Maths

Statics about planets

Space maths

Sizes and distances of planets



Tudors

Focus - Exploration of Tudor world and Crime and Punishment

Language, Literacy and Communication

Helen Bowen Language Topics

Persuasion - Raleigh getting money for an exhibition to N America

Narrative

Report/Information text—Info about the Mary Rose

Instruction writing

Recount—Life on a boat sailing around the world

Welsh

Helpwr Heddiw

5 phrases

Follow Wrecsam Athrowen Bro scheme

Profile in 3rd person of an explorer

French

Power languages – Looking at language spoken by the nobility of Tudor England

History of words we use now

Humanities

Timeline of Tudors key events

Family Tree of Tudor Monarchs

Pupil Voice questions children want to know for background on Tudors

Motives for exploration (economic, religious, technological, political)

The major explorers and their impact—**Sir Francis Drake** — hero or pirate?

The Welsh connection: **Richard Hakluyt** and navigation writing.

Balanced discussion: exploration vs exploitation.

Structure of Tudor ships, naval warfare, roles on ships

Health on Ships: Scurvy, Conditions & Medicine

Focus: Conditions, disease, treatment, prevention

Indigenous peoples, cultural misunderstandings, early anthropology.

Early roots of the transatlantic slave trade, global trade routes.

Laws, justice system, punishment differences between classes & regions

How Were People Treated? Class, Gender & Identity

Focus: Inequality, power, laws, rights

: Life in Wales under Tudor rule.

Assessment Project: “A Tudor Journey”

Students create a project combining all term's learning.

Options include:

Diary of a sailor

Map + research of an explorer's journey

Crime & punishment museum exhibit

Documentary-style presentation on Tudor first contact

