

Numeracy

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| Reception | Year 1 |
| Week 1 and 2 | Week 1,2 and 3 |
| - Build numbers beyond 10 | - Count in 2s |
| - Continue patterns beyond 10 | - Count in 10s |
| - Verbal counting beyond 20 | - Count in 5s |
| - Verbal counting patterns | - Equal groups |
| | - Arrays |
| | - Doubles |
| Week 3 | Week 4 and 5 |
| - Add more | - Find half a shape or an object |
| - Take away | - Find half of a quantity |
| Week 4 and 5 | - Recognise quarter of an object or a shape |
| - Shape | - Find quarter of a quantity |
| Week 6 and 7 | Week 6 |
| - Sharing | - Position – left, right, forwards, backwards, above and below. |
| - Grouping | - Ordinal numbers |
| - Even and odd sharing | |
| - Play with and build doubles | Week 7 and 8 |
| Week 8, 9 and 10 | - Count from 50 to 100 |
| - Repeating patterns | - Tens to 100 |
| - Pattern rules | - Partition into tens and ones |
| - Position | - 1 more, 1 less |
| - Building | - Compare numbers |
| - Maps | Week 9 |
| - Creating maps | - Money |
| Week 11 | Week 10 and 11 |
| - Making connections | - Days of the week |
| Week 12 and 13 | - Months of the year |
| - Consolidation | - Hours, minutes and seconds |
| | - Telling the time to the hour and half hour. |
| | Week 12 and 13 |
| | - Consolidation |

Health and Wellbeing

My Happy Minds

- To recognise that relating to other people helps us to get along with them.
- To think about other people's opinions.
- To know what Engage means.
- To recap which habits we have learnt to help us feel good.
- To understand that we can achieve our goals when we feel good.
- To learn how to set goals.
- To learn how to stay focused when things get tough and don't go as planned.
- To learn about the importance of believing in ourselves and how this helps us to be our best self.



Topic

- Food around the world

Science and Technology

- Match animals to their continents
- Day and Night – Explore how time zones work with a globe and torch.
- Build models of the Eiffel Tower, Great Wall of China, Sydney Opera House using Lego, cardboard, junk

Plants

- Describe the basic structure of a plant
- Identify and name a variety of common wild and garden plants

Electricity

- Talk about what they think they have to do to keep safe.
- Discuss what might be safe or unsafe in relation to electricity

Forces and Magnets

- Investigate how things move
- Explore cause and effect and how things work

Summer Term 2026 Overview

Art Around the World



Expressive Arts

Music

- Make home-made instruments like shakers or drums.
- World rhythms – Listen to and play instruments from different cultures.

Art

- Design and build a model vehicle for a chosen country.
- Textile patterns – Explore fabrics from around the world (Batik, tartan, Sari designs)
- Create a class displays of world flags.
- Cultural crafts – Aboriginal dot paintings, African masks, Japanese origami/cherry blossom trees, Rangoli patterns (India), Mexican Papel Picado, Native American Dreamcatchers, Chinese Dragon puppets

Dance

- Dance Around the globe – Learn simple dances from various countries.
- Samba, Morris Dancing the Haka

Drama

- Living Paintings
- Mask drama
- Giant Paintbrushes

Film and Digital Media

- Photo collaging (pic collage kids)
- Virtual museum tours
- Stop motion
- Record explaining artwork



Literacy

Narrative

- Describing characters and settings.
- Retelling events using time words and past tense.
- Planning a beginning, middle and end
- Create a 3-picture storyboard
- Writing a sequence of simple sentences

Invitation Writing

- Create an invitation to an event
- Include What? Who? Where? and When?
- Write in simple sentences
- Draw pictures linked to the event

Letter/Postcard Writing

- Recall events using past tense
- Talk about an experience
- Write in simple sentences
- Include emotions or feelings

Welsh

- Sut mae'r tywydd heddiw? – What is the weather like today?
- Pa siap ydy hwn? – What shape is this?
- Beth wyt ti'n gwisgo? – What are you wearing?
- Beth ydy dy oed di? – How old are you?
- Oes ____gyda ti? Do you have _____?
- Beth wyt ti'n hoffi? – What do you like?

BSL

- Learning the alphabet

French

- Colours
- Animals
- Greetings

Humanities

- Continents & Oceans – Locate continents and Oceans
- Compare daily weather around the world using colour
- Landmarks hunt – Show famous landmarks and match them to countries (Eiffel Tower, Great Wall, Pyramids)
- Match animals to their habitats (rainforest, desert, polar, savannah)
- Compare how people travel in different countries (rickshaws, gondolas, bullet trains)
- Artist timeline
- Old and new artifacts
- Storytelling through Art
- Traditional Clothing
- Where does Art come from

RVE

- Festivals- Rangoli – Diwali, Lanterns – Chinese, Masks- Brazil
- Religious drawings, the Passover
- Drawings of Jesus