

## Numeracy

### White Rose maths summer topics

#### Fractions B

- Add Fractions
- Subtract fractions
- Partition the whole

#### Money

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Find change

#### Time

- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on a digital clock
- Use a.m and p.m
- Years, Months and days
- Days and hour
- Hours, minutes and seconds
- Units of time
- Solve problems with time.

#### Shape

- Right angles
- Compare angles
- Recognise and describe 2D shapes
- Draw polygons
- Recognise and describe 3D shapes
- Make 3D shapes

#### Statistics

- Interpret and draw picograms
- Interpret and draw bar charts
- Collect data.

### Final literacy

#### My Money and me

-Combine coins and notes to make totals.

-Money and how it makes us feel.

-Spending choices: save, spend or give?

#### Topic maths

- Time differences in the UK compared to other countries.

- Japanese numbers

- Change shop to Japanese foods and use Japanese numbers.

- distance to get to each country.

## Science and Technology

### Plants

Identify /describe the functions of different parts of a flowering plant (Inc. root, stem, /Trunk, leaves and flower)

Identify requirements of plants for life and growth and how they vary from plant to plant (air, light, water, nutrients from soil and room to grow. Living things and their environments

### Living things and their Environments

Describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other

Identify and name a variety of plants and animals in their habitats (Inc. microhabitats).

## **Year 2 & 3 Summer term topic overview 2026**

### **Arts around the World.**



## Health and Wellbeing

### SRE -

**Staying safe** – To think about places where we need to follow rules to stay safe. To think about people who keep us safe.

**Bullying** – for pupils to develop a greater understanding of what bullying is and how to help and stop it.

**Healthy food, Happy brain** – To begin to understand that our actions can influence our health, mood and feelings. (Healthy food and relationships)

### PE

- Indian and African dance.
- Preparation for sports day.
- Tai chi moves (Pupil Voice)

### My Happy Mind

Modules to cover this term are;

**Appreciate-** Appreciate module teaches children gratitude through stories, activities, and brain science, focusing on being thankful for themselves (strengths), others, and experiences, using tools like the Gratitude Wheel and Happy Breathing, to build well-being and resilience by making thankfulness a habit, often involving journals or gratitude trees for self-reflection and sharing.

**Relate** - The Relate module focuses on understanding the importance of positive relationships and teaching children how to build them. It teaches active listening, empathy, understanding different perspectives, and leveraging character strengths to foster friendship and diversity.

### Food and diet

- Japanese diet compared to our diet.
- The importance of a healthy diet.

### Theme days

- Sports day

## Expressive arts

### Art and Design –

- Japanese Blossom painting.
- The Great wave (Japan) art work. Learning about the history of the painting and the artist.
- Painting African landscapes and cutting out black silhouettes.
- Making African masks out of recycled cardboard and additional materials.
- Creating puppets to re tell a traditional Indian story.
- Creating a collage of the Sri Lankan flag.

### Dance -

- African inspired dance focusing on rhythmic and grounded movement .
- Indian dance PE sessions focusing on Bollywood and Bhangra styles of dance.

### Drama –

**Film and Digital Media** – Creating videos of the children re telling a traditional Indian tale using their puppets.

### Music

- Indian music lesson focusing on rhythm on drums.
- Children to make their own Tabla drum with junk modelling recycled resources.

## Literacy

### Recount – Postcards, Letters etc

Book 'A ticket around the world'- children to write a postcard home from one of the countries the boy visits (As if they were the boy in the story).

Informal letter to a friend.

### Report/Information Text

Based on the book 'National Geographic Kids - Around the World' – Final piece to be an information leaflet about one of the countries.

Leaflet with a clear introductory sentence about the subject of the report e.g., an animal.

Information grouped into a series of sentences e.g., appearance, habitat, lifecycle etc.

### Narrative/Stories (Scripts)

Script writing based on a well-known story.

### More opportunities for 10-minute stories.

Key Skills – spelling, grammar and punctuation using Helen Bowen scheme. Refresh memory about noun/verb and sentence structures.

### Reading

Guided reading sessions weekly.

### Phonics

Daily sessions following the RWI scheme and National Literacy Strategy.

### Topic language

- Summer poem - can be senses or acrostic
- Diary entry from holiday. Can be imaginative pretending to have visited a country we learn about.
- Persuasive food posters for role-play shop

## Humanities

Compare life in Japan or Africa to Wales, e.g foods, clothing, houses.

Look at 1 human feature and 1 physical feature within one country.

Foods that we get from Asia & Africa and how they are transported to us.

Using an atlas to locate these two continents on a world map.

### R.V.E

- Look into Asian festivals. For example, Diwali and Holi.
- Beliefs in different countries.